

Grade Ruan C of E Primary School

Pupil Premium Strategy Executive Summary | 2025 – 2026

Lead: Jane Talbot
Trust: Aspire Trust Board

TOTAL ROLL
70 Pupils

PP ELIGIBLE
12.9%

PP ALLOCATION
£13,635

TOTAL PLANNED SPEND
£16,960

KEY IDENTIFIED CHALLENGES

1. Academic & Vocabulary Gaps

Specific gaps in reading, writing, vocabulary, and maths requiring structured 1:1 and targeted group interventions.

2. SEMH & Wellbeing Needs

Lower self-esteem and confidence requiring dedicated social, emotional, and mental health (SEMH) support to flourish.

3. Life Experiences & Engagement

Restricted wider experiences/cultural capital; need for enhanced family support, attendance tracking, and home-school links.

STRATEGY IMPLEMENTATION & BUDGET BREAKDOWN

FOCUS AREA	KEY EVIDENCE-BASED STRATEGIES & INTERVENTIONS	BUDGET
1. High-Quality Teaching	- EEF-aligned CPD for Quality First Teaching & Oracy embedding across the curriculum. - Systematic Synthetic Phonics (Read Write Inc) and structured daily reading. - Grammasaurus writing framework & Morrells handwriting resources. - Maths Mastery, Number Sense visual representations, and White Rose Maths.	£7,550
2. Targeted Academic Support	- Structured interventions: RWI Fast Track phonics and KS2 reading fluency support. - Teaching Assistant deployment for targeted small group tuition and gap analysis.	£3,365
3. Wider Strategies & Cultural Capital	- Whole-school Trauma Informed Schools (TIS) framework & Boxall profiling. - Rigorous attendance and punctuality tracking with EWO oversight. - Subsidising educational trips, workshops, music provision, and extracurricular clubs.	£2,570
TOTAL BUDGETED EXPENDITURE:		£16,960

Strategic Objectives

- Ensure all eligible pupils make accelerated progress and achieve on par with peers.
- Equip Year 6 leavers with core knowledge and skills for seamless secondary transition.
- Empower parents/carers to actively support home-school learning and community life.
- Eliminate cost barriers to sports, music, and enrichment experiences.

Previous Year Review & Impact Summary

- Teaching Consistency:** Implementation of White Rose Maths and Talk for Writing enhanced learning articulation and consistency.
- SEMH Provision:** Whole-school TIS approach and ELSA support enabled vulnerable pupils to access learning positively.
- Community Support:** Increased attendance profile and strong parental satisfaction reflected in Ofsted Parent View surveys.

